



PORTFOLIO AND PRE-OBSERVATION INFORMATION SUBMISSION CHECKLIST

If you are assisting providers with completing the portfolio and pre-observation submission process, make sure you review the following information and provide guidance.

| <i>Add a checkmark (✓) once completed</i> | STEP ONE | |
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| | Review the following: | NOTES |
| | If the portfolio is for a small center (licensed for 18 or fewer children), go to Standard One: Indicator 2 Classroom Information. Identify if the children are cared for in one space with mixed ages (FCCERS), or if there are separate self-contained classrooms (ITERS/ECERS). | |
| | Staff information and classroom assignments in Standard One are reviewed to make sure they are current and correct. This information will carry over into the pre-observation screens; however, any new teacher information added to the pre-observation screen will not carry back over to the portfolio. | |
| | Read all information in the portfolio submission box. Does the provider understand they have 10 days to complete the submission process? | |
| | Explain what will happen if the portfolio type is a Request for Reassessment or Required Reassessment and is not submitted within the 10 calendar days. Share the Impact Flowchart if required. | |
| | Click "Ready to Submit" – At this point, the portfolio has not been submitted. | |
| | The information in the portfolio becomes "read-only" as soon as the "Ready to Submit" button is selected. THE PORTFOLIO IS NOT SUBMITTED UNTIL THE PRE-OBSERVATION SCREENS ARE COMPLETE AND SUBMITTED. | |
| STEP TWO | | |
| | Select Blackout Dates | NOTES |
| | Read the Pre-Observation Information Screen details. | |
| | Click on the "Blackout Days" Tab on the left of the screen. The calendar interface shows the window in which the observation will be eligible to occur. | |
| | The provider can select up to 5 blackout days by clicking on the green dates on the calendar. The dates will turn red. Click on a red date to de-select and choose another date. | |
| | If no blackout dates are requested, click the box above the calendars. | |
| | In the comment box, indicate any GA's Pre-K closure dates. | |



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| | In the comment box, indicate any facility closure within the 90-day window, i.e., Head Start or stand-alone school-age program summer closure dates. | |
| | In the comment box, indicate the time that most of the children arrive in the morning. | |
| | When all information is incomplete, check the box at the bottom of the screen. If necessary, uncheck the box to make changes. | |
| STEP THREE | | |
| | Review the Classroom Details Information | NOTES |
| | Click on the "Classroom Details" Tab on the left of the screen. Read the explanation for completing the pre-observation sheets and uploading the classroom schedule and rosters. | |
| | Ensure the provider has collected the required information ahead of time to complete each classroom pre-observation sheet. | |
| | Ahead of time assist the provider (if necessary) in saving the daily schedule and child roster for each classroom into a folder on their desktop. | |
| STEP FOUR | | |
| | Complete Pre-Observation Sheet for each Classroom | NOTES |
| | Click on the "Pre-Observation Sheet" Icon to enter the information for each classroom Pre-Observation Sheet completed (all classrooms) <input type="checkbox"/> review and update classroom operating hours <input type="checkbox"/> update teacher names if needed <input type="checkbox"/> identify languages spoken if other than English <input type="checkbox"/> enter maximum # of children allowed <input type="checkbox"/> enter # of children enrolled (currently) <input type="checkbox"/> youngest and oldest child birthdates entered <input type="checkbox"/> identify disability and type | |
| | Family Child Care Learning Home, enter the # of children enrolled in each age group. | |
| | Check the box at the bottom of the screen when all the required information is complete. If necessary, uncheck the box to make changes. | |
| | Select the "Pre-Observation Classroom" button to return to the classroom list to add information for the next classroom. | |
| STEP FIVE | | |
| | Upload Each Classroom Schedule and Roster | NOTES |
| | Click on the "Upload Schedule/Roster Icon" to upload class schedule and roster for each classroom. The schedule and roster must be saved as one document per classroom. The | |



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| | following formats are acceptable for uploading: JPG, PNG, and PDF. | |
| | Click on the “Choose File” button to search for the location of the saved folder and file for each classroom. | |
| | Select the file and add a description if desired. Select the “Upload Button” to attach the file to the classroom. | |
| | Check the box when all the required information for each classroom has been provided. If necessary, uncheck the box to make changes. | |
| | Stand-Alone School Age Only Portfolio: click on the description that best describes the program setting. | |
| STEP SIX | | |
| | Submit Pre-Observation Form | NOTES |
| | Confirm green checkmarks beside the Blackout Days and Classroom Details Tabs to the left of the screen. | |
| | Click the “Submit Pre-Observation Form” button at the top of the screen. | |
| | Read the Form Submission screen and ensure the provider understands that if they continue at this point their portfolio and pre-observation information will be submitted and cannot be returned. | |
| | Click the “Submit Pre-Observation and Portfolio” button. | |
| | The provider will immediately receive a notification email stating the portfolio has been submitted and received. | |
| STEP SEVEN | | |
| | Notification of Assignment and Observation Windows | NOTES |
| | A Quality Rated Manager will make the assignment to an assessor team. | |
| | The provider will receive an email informing them that the assignment has been made to an assessor team. They will also be notified of the 90-day deadline window, the <i>What to Expect on the Day of the Observation</i> handout will be attached, and they will be notified that a follow-up email will be sent when the assessor team has scheduled the observation. | |
| | The assessor team schedules the observation on their next available date and the provider receives an email notifying them of the 30-day window in which the observation will occur. | |