Portfolio Standard 2: Child Health, Nutrition, and Physical Activity – 18 Points Possible

For this standard, program staff will reflect on their program's current health, safety, and nutrition standards and identify areas that can be improved. Points are assigned based on the completion of the Nutrition and Physical Activity Self-Assessment, a written improvement plan, documentation of actions taken to complete the plan, and evidence that the program has met each of the requirements listed.

2.1 Nutrition and Physical Activity Assessment and Improvement Plan	Points
	Possible
2.1.0 Criteria not met.	0
2.1.1 The program has conducted the Nutrition and Physical Activity Self-Assessment and has	
developed a written improvement plan addressing 1 criterion for each of the two domains (nutrition and physical activity).	2
2.1.2 The program has conducted the Nutrition and Physical Activity Self-Assessment and has	
developed a written improvement plan addressing 2 criteria for each of the two domains.	4
2.1.3 The program has conducted the Nutrition and Physical Activity Self-Assessment and has developed a written improvement plan addressing 3 or more criteria for each of the two domains .	6

What to Submit for Standard 2.1

Initial Application:

- o Completed the Nutrition and Physical Activity Self-Assessment
- O Completed improvement plan with evidence of addressing 1, 2, or 3 criteria for each of the two domains (nutrition and physical activity)

Reassessment:

Documentation of implementing the previous year's improvement plan and of creating a new improvement plan

Required information must be completed, saved, and uploaded before this standard will be marked as complete.

2.2 First Aid/CPR Certification	Points Possible
	1 0331010
2.2.0 Criteria not met.	0
2.2.1 Sixty percent (60%) of staff have a current First Aid/CPR certification.	2
2.2.2 Seventy percent (70%) of staff have a current First Aid/CPR certification.	1
2.2.2 Sevently percent (70%) of staff flave a current first Ald/CFN certification.	4
2.2.3 Eighty percent (80%) of staff have a current First Aid/CPR certification.	6

What to Submit for Standard 2.2

Initial Application and Reassessment:

First Aid/CPR certifications are entered into the GaPDS and are posted on the "Other Career Data" tab.

Points will be awarded based on the information in the GaPDS at the time of portfolio submission (Ready to Submit).

2.3 Written Health Information/Family Resources	Points
	Possible
2.3.0 Criteria not met.	0
2.3.1 In the past year, the program has provided culturally responsive written materials to families about the importance of immunizations , oral hygiene , and vision and hearing screenings .	2
2.3.2 Has completed all of criteria 2.3.1, <u>and</u> has established a policy to encourage families to submit vision, hearing, nutrition, and dental screenings for all four-year-old children within 90 days of enrollment or within 90 days of reaching their fourth birthday.	4
2.3.3 Has completed all of criteria 2.3.2, <u>and</u> developmental monitoring tools are used to provide early detection of health-related issues and developmental delays to support early intervention.	
	6

What to Submit for Standard 2.3

Initial Application and Reassessment:

- o 2.3.1: Samples of written material shared with families
- o 2.3.2: Sample of health screening policies for four-year-old children from your program's Parent/Family Handbook. If four-year-old children are not enrolled in your program, and none of the enrolled three-year-old children will turn four years of age while attending, upload a statement indicating this (in lieu of the policy).
- 2.3.3: Description and evidence of developmental monitoring tools used to detect health related issues
 and developmental delays (sample tools and narrative of how they are used). Do not upload children's
 confidential health data. For information about developmental monitoring, contact your Inclusion
 Specialist at inclusion@decal.ga.gov.

Required information must be completed, saved, and uploaded before this standard will be marked as complete.