QR Temporary Alternate Rating Options (TARO) - Option B Points for Child Care Centers and Family Child Care Providers with Staff Members

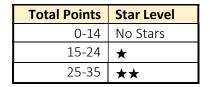
Structural Quality (Portfolio Documentation) Items or practices in a program that create a framework or foundation that potentially allows for children to			
Standards	Total Score Achieved for Each Standard	Portfolio Score to Stru Conve	, ,
1. Director and Teacher Qualifications (Parts A & B)			Structural Quality
2. Child Health, Nutrition, and Physical Activity		Portfolio Score	<u>Points</u>
3. Family Engagement		0-14	0
4. Intentional Teaching Practices		15-44	5
5. Teacher: Student Ratios		45-74	10 15
Total Standards (Portfolio) Score		75-104	15

Process Quality — Option B (QRVP) Practices, interactions, and environment directly experienced by children that can be observed and measured in a virtual way			
QRVP - Option B (virtual process – QRVP Topic completion)	Total Score for each Topic		rocess Quality Points version
1. Schedules/Transitions (25 pts)			
2. Nurturing Relationships (25 pts)			Process Quality -
3. Impactful Interactions (25 pts)		QRVP Score	QRVP Points
4. Intentional Teaching (25 pts)		0-49 0 50-69 5 70-84 10 85-100+ 15	0
Number of Topics 1-4 Optional Assignments Completed X 4 pts each			10
Total Topics (QRVP) Score			

Accreditation Bonus Points**		
Accreditation Type	Points for Each Accreditation	
NAEYC, NAFCC, AMI, AMS, COA	2	
NECPA, AdvancED/SACS, NAC, National Lutheran School Accreditation, Association of Christian Schools International	1	

^{**}A program can earn a maximum of 4 bonus points. For verification of bonus points, upload your accreditation certificate to the "National Accreditation" section in Section 1 of the online portfolio.

TQRIS Components	Points Awarded
Structural Quality	
Process Quality - QRVP	
Accreditation Bonus Points	
Total Points	



QR Temporary Alternate Rating Options (TARO) - Option B Points for Child Care Centers and Family Child Care Providers with No Additional Staff Members

Structural Quality (Portfolio Documentation) Items or practices in a program that create a framework or foundation that potentially allows for children to experience high quality of care			
Standards	Total Score Achieved for Each Standard		uctural Quality Points ersion
 Director and Teacher Qualifications (Part A only) Child Health, Nutrition, and Physical Activity Family Engagement Intentional Teaching Practices Teacher: Student Ratios 		Portfolio Score 0-14 15-38 39-62	Structural Quality Points 0 5
Total Standards (Portfolio) Score		63-86	15

Process Quality (QRVP) Practices, interactions, and environment directly experienced by children that can be observed and measured in a virtual process			
QRVP - Option B (virtual process – QRVP Topic completion)	Total Score for each Topic	· ·	rocess Quality Points version
1. Schedules/Transitions (25 pts)			
2. Nurturing Relationships (25 pts)			Dungana Ovalitus
3. Impactful Interactions (25 pts)		QRVP Score	<u>Process Quality -</u> QRVP Points
4. Intentional Teaching (25 pts)		0-49	QRVP Points
Number of Topics 1-4 Optional Assignments		50-69	5
Completed X 4 pts each		70-84	10
		85-100+	15
Total Topics (QRVP) Score			

Accreditation Bonus Points**		
Accreditation <i>Type</i>	Points for Each Accreditation	
NAEYC, NAFCC, AMI, AMS, COA	2	
NECPA, AdvancED/SACS, NAC, National Lutheran School Accreditation, Association of Christian Schools International	1	

^{**}A program can earn a maximum of 4 bonus points. For verification of bonus points, upload your accreditation certificate to the "National Accreditation" section in Section 1 of the online portfolio.

TQRIS Components	Points Awarded
Structural Quality	
Process Quality	
Bonus Points	
Total Points	



Total Points	Star Level
0-14	No Stars
15-24	*
25-35	**