

# Continuous Quality Improvement Report (CQI)

## CQI- What is it?

Continuous Quality Improvement (CQI) is a methodology or philosophy used to focus on creating an environment of continuous improvement.

## Three Main Sections:

Score Overview Chart

Item Level Section

Score Overview Graph

### Score Overview

#### Overall Score

Space and Furnishings  
Personal Care Routines  
Language and Books  
Activities  
Interaction  
Program Structure

### SCORE OVERVIEW CHART

- Shows your scores at a glance by each subscale.

#### Item 1. Indoor space used for child care

Child Care Program Self-Assessment

Level of Quality Range
medium levels of quality scores (3 - 4)
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**What This Means**

The child care area provides a level of quality that meets minimal standards; some, but not all elements may promote higher quality learning experiences. Typically, child care spaces that fall within this range of quality have enough space for children, providers, play materials, and furnishings. The child care space is in good repair, clean, and well-maintained, but the area may not feel spacious. Access to the child care area may not be available for individuals with disabilities currently using the child care area, or there might not be a way to control natural light or ventilation.

	1	3	5	7
Quality Score 4	1.1	3.1	5.1	7.1
	1.2	3.2	5.2	7.2
	1.3	3.3	5.3	
	1.4	3.4	5.4	

**Indicator Impact**

5.1. Plenty of indoor space is used for child care children, play materials, and furnishings (Ex: children and adults can move around freely; space allows many play materials to be accessible at the same time; adequate space for equipment needed by children with disabilities; spacious open area for children to play).

- Plenty of space was not present for the max number of children allowed to attend at one time.

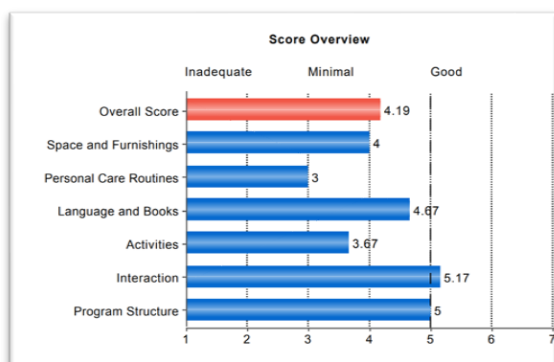
**To Improve Quality, Consider the Following**

- Review the indicator on page 17 and the note for clarification on page 16 of FCCERS-3. Throughout the day, are you and the children able to easily move around the child care space with few problems? Does the space allow for basic furnishings for both play and routines with ample room, or are you having to move furnishings around? Look around your space and ask, "Is there enough room to provide space between sleeping provisions, is there enough space for many play materials to be used at the same time, and do the children have lots of open space to play, or are they crowded?" When determining how your space works, remember to base this on the largest number of children allowed to attend at one time, including your own children if they are part of the child care group. Try sketching out a floor plan before rearranging your furnishings to see if you can open up more space. How does having plenty of indoor space free from crowding benefit children as they learn?

**Next Steps for My Program**

### ITEM LEVEL SECTION

- Details all the information you need to expand your journey of continuous quality improvement.
- Illustrates and explains the range of quality the classroom scored within each item, which indicators were scored positively, and which were discounted.
- Highlights discounted indicators in yellow to easily show where the discount was taken at each level of quality.
- Offers suggestions and reflective questions to aid in improvement and an action plan.



### SCORE OVERVIEW GRAPH

- Allows you to visualize where your overall classroom average and each subscale average falls within the range of quality as defined by the scale authors.